



SC Annual School Report Card Summary

White Knoll Elementary
Lexington 1
Grades: PK-5 Enrollment: 800
Principal: Janet H. Malone
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

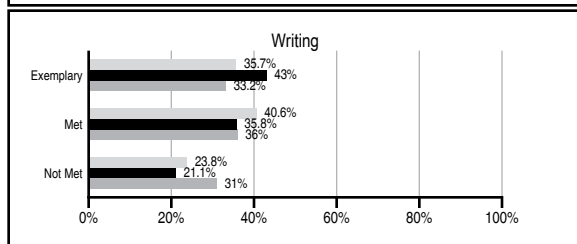
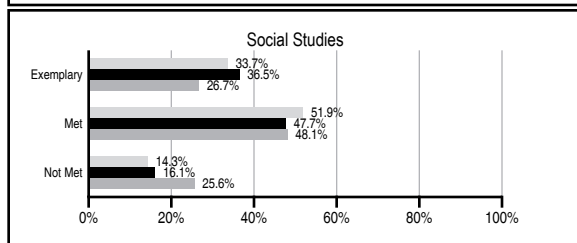
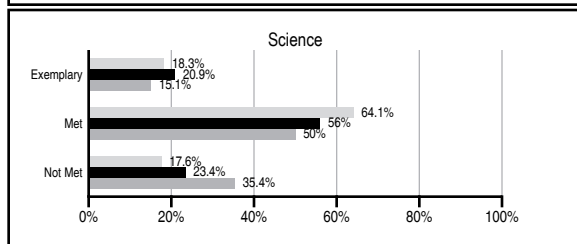
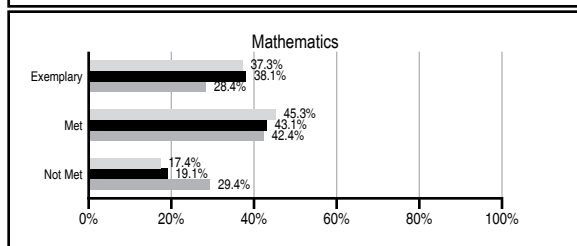
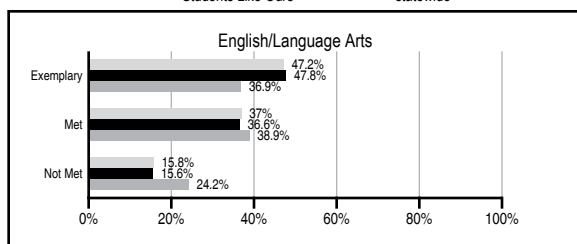
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	31	17	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

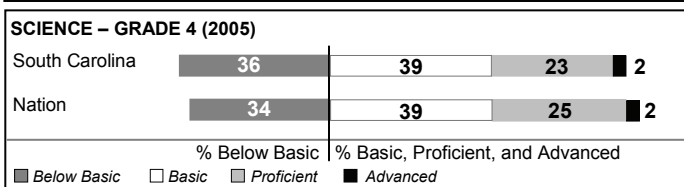
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

White Knoll Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=800)				
Retention rate	1.2%	No Change	1.4%	1.9%
Attendance rate	96.2%	No Change	96.6%	96.3%
Eligible for gifted and talented	15.7%	Down from 16.4%	16.9%	10.0%
With disabilities other than speech	3.4%	Down from 4.0%	6.7%	7.7%
Older than usual for grade	0.0%	Down from 0.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	63.6%	Up from 62.3%	61.1%	59.4%
Continuing contract teachers	72.7%	Up from 67.9%	83.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.7%	Down from 85.2%	86.0%	85.9%
Teacher attendance rate	93.9%	Down from 94.4%	95.1%	95.1%
Average teacher salary*	\$46,498	Up 4.4%	\$48,430	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.2 days	Up from 9.5 days	10.7 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.1 to 1	19.6 to 1	18.8 to 1
Prime instructional time	89.6%	Down from 89.7%	90.6%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,214	Up 3.2%	\$6,653	\$7,458
Percent of expenditures for instruction**	71.2%	Down from 73.1%	70.6%	68.8%
Percent of expenditures for teacher salaries**	52.8%	Down from 71.4%	63.9%	63.2%
% of AYP objectives met	100.0%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	131	54
Percent satisfied with learning environment	98.1%	95.4%	88.7%
Percent satisfied with social and physical environment	100.0%	93.9%	92.6%
Percent satisfied with school-home relations	98.1%	94.7%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At White Knoll Elementary, our mission is to create a high-performance learning culture where a safe and nurturing environment, innovative teaching and challenging programs produce physical, emotional, social and academic excellence for all students.

Our rapidly changing population presents challenges. As we strive to accommodate students' needs, high levels of academic achievement continue to be a top priority at WKES.

Professional collaboration has been focused on overcoming barriers to help us reach our goals. Teachers collaborate weekly to develop common assessments and lessons and to analyze data. A full-time Literacy Coach supports our teachers by training them and helping them implement a balanced literacy program that highlights best practices in reading and writing instruction.

A full-time Mathematics Coach works closely with teachers and helps them use instruction to support conceptual learning in mathematics. Through our partnership with the University of South Carolina as a Professional Development School, teachers and administrators had the opportunity to receive on-site staff development with a mathematics instructor from USC.

We are proud to announce that WKES was one of the first two elementary schools in the state of South Carolina to receive national recognition for our School Guidance Program. The RAMP designation is awarded to schools that align with the criteria set in the American School Counselors Association National Model, and that are committed to delivering a comprehensive, data-driven school counseling program as part of an exemplary educational environment.

The WKES PTA continues to provide unlimited support for our school. Through their hard work and the support of parents and the community, we were able to purchase new playground equipment and to provide additional funds to the media center for the purchase of additional books.

We feel very fortunate to have this wonderful support from our families and community. Working together, we will continue to provide an excellent education for all students.

Janet H. Malone, Principal
Jeff Rose, SIC Chair